4th Grade Supply List 2023-2024

| Quantity | Supply | Comments | Labeled for Individual Use | To be shared Do Not Label |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Backpack | For safety reasons, NO rolling backpacks | x |  |
| 1 | Headphones | Labeled with student's name | x |  |
| 1 | 8 divider sheets | Labeled with student's name | x |  |
| 1 | 3-Pronged Folders, (blue, green, red, \& purple) | one of each color | x |  |
| 1 | Highlighters, multi-colored, pack |  |  | x |
| 1 | 3-Ring Binder, 2 ", clear view cover |  | x |  |
| 4 | Composition Notebooks |  | x |  |
| 1 | Glue sticks, package of 12 |  |  | x |
| 2 | Hand sanitizer, bottle |  |  | x |
| 1 | Liquid hand soap, bottle |  |  | x |
| 2 | Clorox/Lysol Disinfecting Wipes, Canisters |  |  | x |
| 2 | Sharpie markers, broad/thick line |  |  | x |
| 16 | EXPO Dry Erase Markers, black |  |  | x |
| 6 | Pens, red |  |  | x |
| 2 | Post-it Notes, 3" $\times 3$ ", packages |  |  | x |
| 1 | Colored pencils, Twistables, package, 30 count |  | x |  |
| 1 | Scissors | Labeled with student's name | x |  |
| 2 | Ticonderoga \#2 Pencils, sharpened, box (12 count) |  |  | x |
| 1 | Facial Tissues, box |  |  | x |
| 1 | Pencil Bag/Pouch | Labeled with student's name | x |  |
| 1 | Pencil Eraser Caps, pack |  | x |  |
| 1 | Washable Markers, fine tip, pack |  | x |  |
| 1 | Copier Paper, white, ream |  |  | x |
| 2 | Filler paper, college ruled, package |  |  | x |
| 1 | Colored Paper Variety, Package |  |  |  |
| 1 | whiteboard and dry eraser | Labeled with student's name |  |  |
| 1 | Resealable (Ziploc-like) storage bags, any sizes | Optional; Wish List Item |  | x |


|  | 1 | Scotch Tape, refills | Optional; Wish List <br> Item |  | x |
| :--- | :---: | :--- | :--- | :--- | :---: |
|  | 1 | AAA Batteries, 4-pack | Optional; Wish List <br> Item |  | x |
|  | 1 | Ticonderoga Pencils, sharpened, 12 count box | for Art |  |  |
| 1 | Avery Glue Stick, 1.27 oz | for Art |  |  |  |
| 1 | Facial Tissues, box | for Art |  |  |  |
|  | 1 | Facial Tissues, box | for STEM |  |  |
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